



Secondary Teaching and Learning Centre



Continually working together to make this vision a reality



An Important Message

The growth of Scone Grammar School over the last eight years has seen the number of enrolments grow from 315 to over 600 students. It has been a remarkable period for growth which has been the result of the entire school community working together with passion, enthusiasm and dedication to uphold Scone Grammar School as the most outstanding educational offering in the Upper Hunter.

However, this growth presents the School with certain challenges which must be addressed.

Within the next few years, the School's likely projected growth will reach a total of 680 students. This represents the limit in which the School can meet increasing demand while continuing to offer an exceptional education to students.

To overcome this and other significant challenges, the School recently revised its Masterplan to accommodate the continued growth of the School. Critical to successful and sustainable school growth is the construction of a new Secondary Teaching and Learning Centre.

These new facilities will include much needed additional classrooms, science laboratories and student study spaces. In addition to providing students the purpose-built spaces they need, it will enhance the School's ability to operate efficiently and continue to attract and retain teachers of the highest quality.

While the School is in a strong financial position, we cannot undertake such an enormous project without the help of the broader school community. *The Scone Grammar School Capital Campaign* has received a \$750,000 grant from the Federal Government towards construction.

Now, we are seeking to raise the remaining \$6.75 million needed to help achieve the vision of the School, not just for now but for many years to come. Please take the time to look through this booklet and consider ways you may be able to help.



Paul Smart
Principal



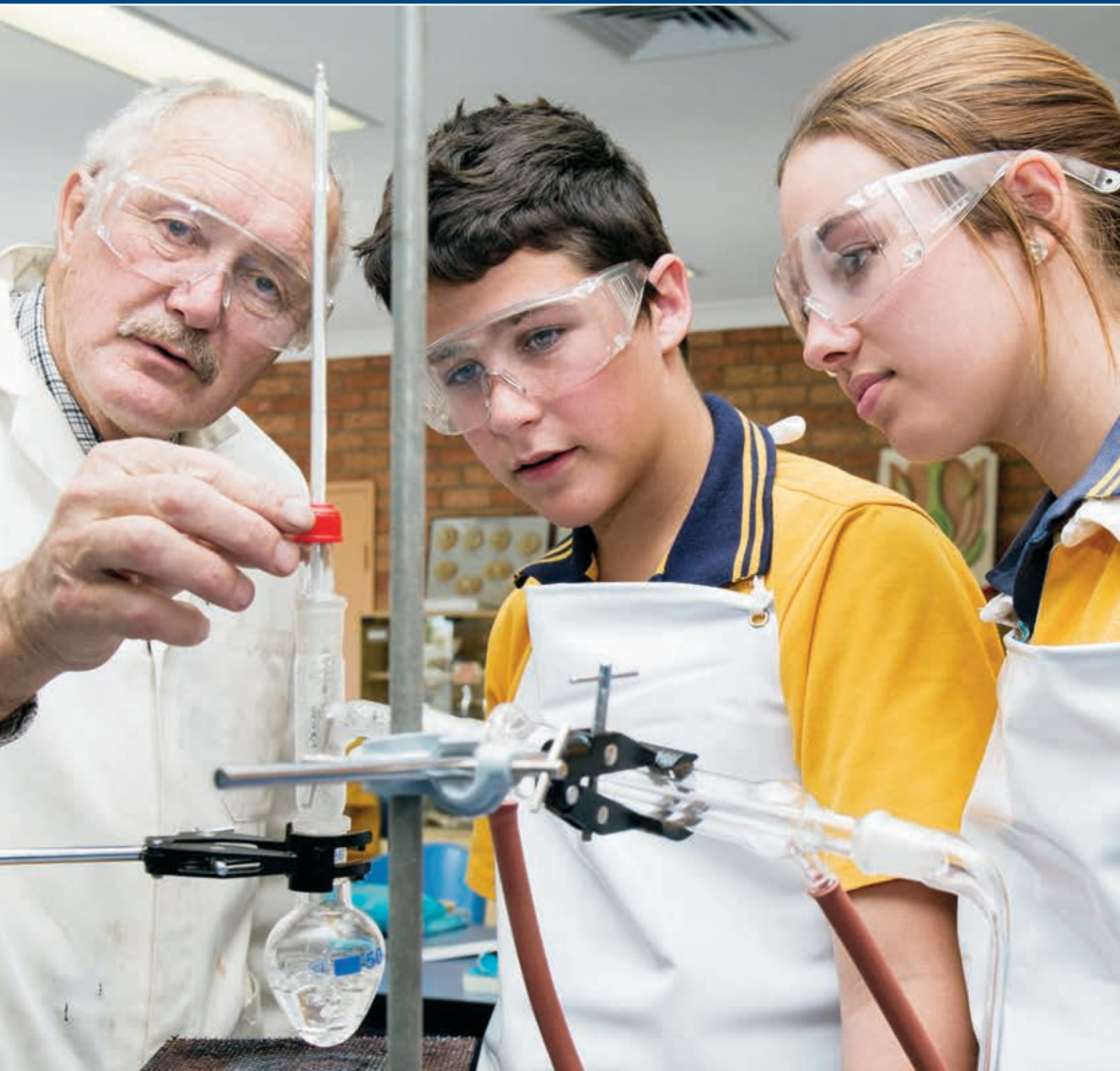
Mark Heanly
Council
Chairman



Brett Hails
Foundation
Chairman



Flexible spaces for teaching and learning





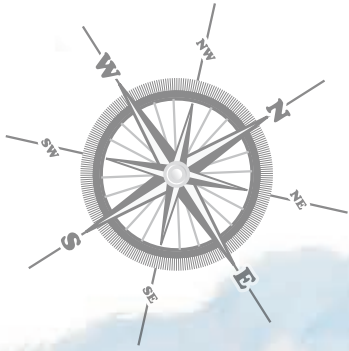
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Since 1990, Scone Grammar School has provided the Upper Hunter region with the highest calibre independent Christian co-educational opportunities. The facilities in which this occurs no longer meet the needs of our students and teachers.

The Scone Grammar School Capital Campaign comes at a time in the School's history where pressing needs meet immediate opportunity. The lack of teaching and learning space must be addressed. These problems are now compounded by facilities with ageing electrical wiring, environmental and access issues which are too costly and difficult to address.

After a great deal of planning, our priority is to immediately develop part of the school to provide a Secondary Teaching and Learning Centre including Administration space. When completed a two level, purpose-built facility will include;

- 10 new classrooms
- 2 new state-of-the-art science laboratories
- Dedicated research and study space for students
- A new prep laboratory
- A dedicated student common room
- Teacher meeting rooms
- Senior student study areas
- Professional school presentation and administration area



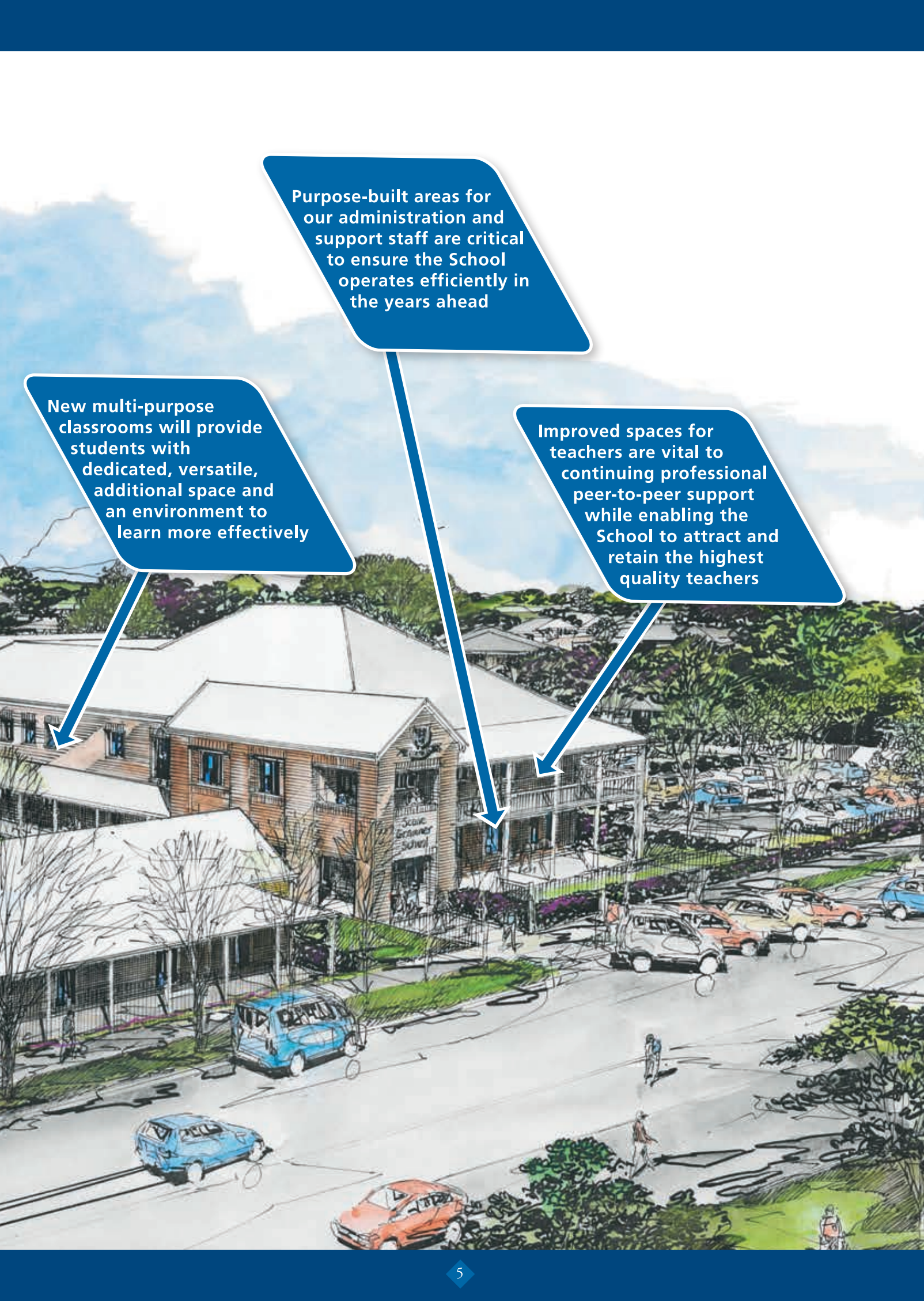
Modern, purpose-built facilities

Senior student study areas/common room will provide a modern and conducive environment for students to apply their best to their studies

Purpose-built science laboratories will offer students new research and learning experiences

The removal of the old 'P' Block demountables on the northern boundary will provide a green corridor and extended playing area



An architectural rendering of a school building, likely St. John's Lutheran School, featuring a brick and wood facade, a central tower, and a large parking lot. Three blue callout boxes with white text and arrows point to specific areas of the building. The background shows a clear blue sky with some clouds.

Purpose-built areas for
our administration and
support staff are critical
to ensure the School
operates efficiently in
the years ahead

New multi-purpose
classrooms will provide
students with
dedicated, versatile,
additional space and
an environment to
learn more effectively

Improved spaces for
teachers are vital to
continuing professional
peer-to-peer support
while enabling the
School to attract and
retain the highest
quality teachers



Children have their own unique learning style – a way in which they prefer to learn. Teachers are better able to cater for these diverse learning styles and be more effective when learning occurs in a rich, multi-faceted environment that is flexible enough to suit a child's particular needs.

The current Primary Teaching and Learning Centre has provided just such a flexible space, within which our students have thrived educationally. The new classrooms are light, roomy and well-equipped with audio-visual technologies. They contain break-out spaces between classrooms for staff and students to prepare artworks, work quietly or store materials. The space sees childrens' work placed on the walls and in the corridors giving kids the sense that this is their environment.

The Multi-Purpose Room (MPR) at the foot of the Centre has been a terrifically flexible space within which we have been able to produce drama nights, mount student art exhibitions, hold choir practices, run indoor sport, fitness classes, host Primary socials..... the list goes on. The Staff Centre upstairs is a roomy, welcoming space for staff to meet both socially and professionally.

As with the Primary Teaching and Learning Centre, the proposed new Secondary Teaching and Learning Centre will be a fantastic addition to the fabric of Scone Grammar School in so many ways.

Marcus Garrett – Year Five Teacher



I know when teachers are personally invested in their student's success, they do better. The research is clear too. It shows there is a strong link between the qualities of individual teachers and the learning outcomes of students.

To get the best from students you need great teachers and a positive learning environment. The new Secondary Teaching and Learning Centre really is a "win-win-win". For students, it will be a place to achieve their very best. For teachers, new facilities provide the professional environment we need to help students achieve at the highest level while increasing the School's ability to continue to attract and retain high quality teachers.

I am really excited about this next stage of development at Scone Grammar School.

**Kate Gallagher –
Senior Geography Teacher**





Modern, engaging spaces
that facilitate optimal learning





“The classroom should be
an entrance to the world...”

JOHN CIARDI



Classrooms are the heart of any school and Scone Grammar School is no different. The new classrooms will add to the existing heart of the School. They will be spaces where the social and intellectual meet; these new classrooms will be places for everyone. Most of all they will be places for intentional learning.

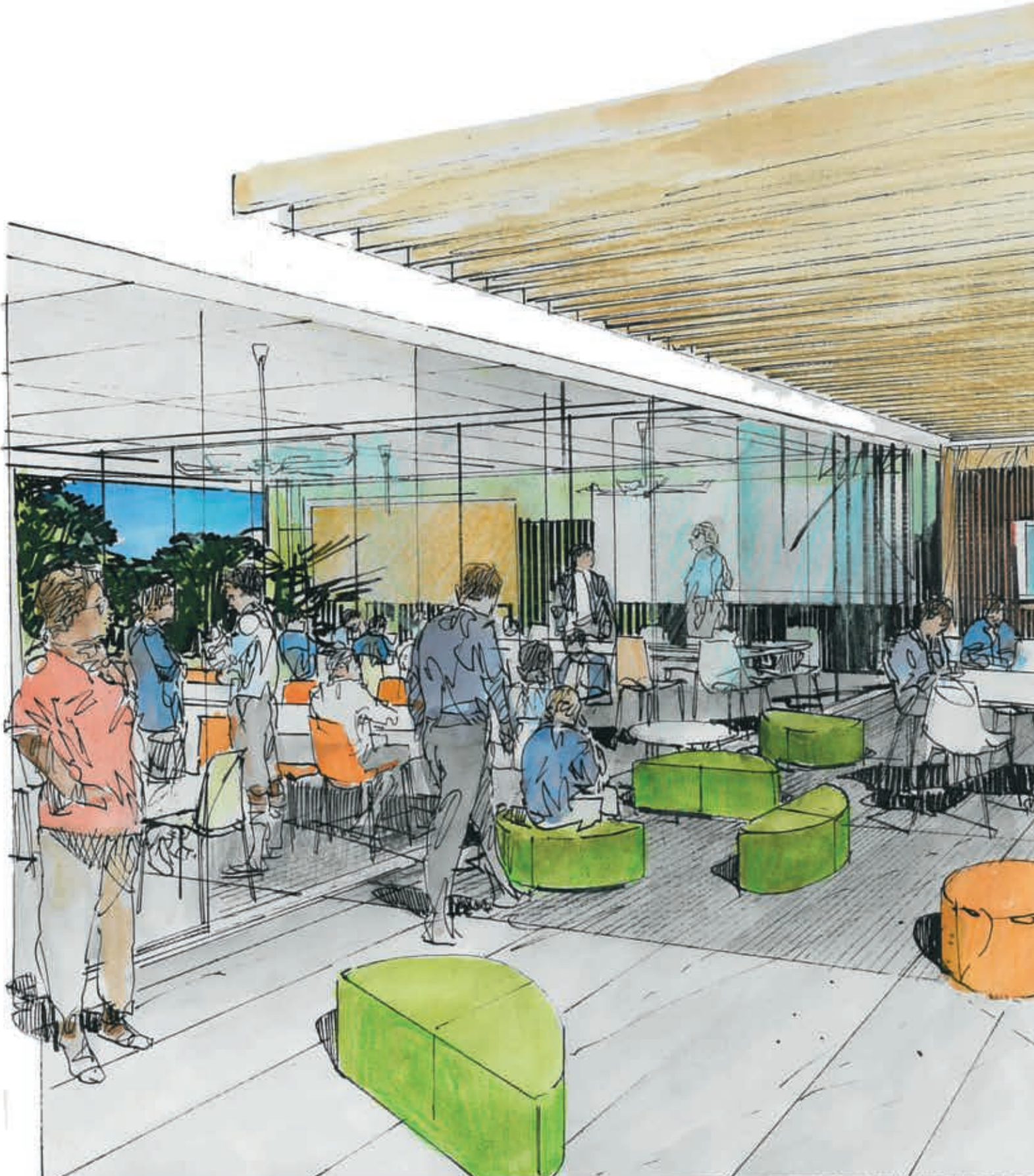
The purpose-built classroom space will not only increase but showcase the latest in innovative design. Natural light will filter into inviting, versatile study spaces that can accommodate more students. To facilitate demand for space to do group work, we will create “information commons”. These will be dedicated areas where students can access technology and reference materials, and be supported by teachers and staff.



In addition, new classrooms will;

- Provide effective learning spaces for senior students and encourage student retention
- Provide modern, flexible teaching spaces to support high quality teachers and pedagogy
- Improve classroom acoustics and teaching spaces
- Incorporate environmental design and noise controls for optimum teacher and student comfort
- Provide flexible, easy access for students to bring their own technology and encourage interactive learning
- Remove all the old "P Block" demountables and provide extended green playing space
- Increase our ability to offer after school activities

Multi-purpose classrooms providing a flexible and modern learning environment





Green corridor with extended playing area





Main internal entrance to the school





It is time to invest in our students

Scone Grammar School welcomes donations from current and past parents, extended families and alumni, as well as the broader community to help bring this vital building project to reality.

Despite increased donations in recent years and a sustainable financial position, Scone Grammar School is not able to meet the costs of the establishment of a new Secondary Teaching and Learning Centre without your help.

The Scone Grammar School Capital Campaign is seeking to raise \$6.75 million to provide new purpose-built facilities including new classrooms, science laboratories and student study spaces. Please help facilitate our students learning, enabling them to reach their potential now and for the next generation of students to come by giving generously to *The Scone Grammar School Capital Campaign*. All donations are tax deductible.



Who We Are

Scone Grammar School is a co-educational independent K-12 Anglican school, delivering outstanding education in the Upper Hunter. We believe in building strong foundations for developing the strengths of individuals in a Christian caring environment. Our students are provided with opportunities to develop their skills across a number of important areas – academic, spiritual, cultural, sporting, service and stewardship.

Mission

Our mission at Scone Grammar School is to achieve a sustainable learning environment within the Upper Hunter community that:

- Enables modern education
- Grows Christian awareness
- Provides global perspective

producing flexible, creative, healthy individuals who strive to maximise their potential and become contributing members of the wider community.

Your generous donation will help us achieve our mission.



Scone Grammar School

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